

# Curriculum Newsletter Year 6 – Autumn 2023



## This term our learning journey is Reach for the Stars! Join us as we explore the solar system with Wall-e!



## We are scientists

Science knowledge and skills will include Understanding what is needed to sustain life on Earth. Knowing Earth's place in the universe. Understanding what causes the seasons. Being able to talk about the phases of the moon and why they occur. Understanding the effect of space travel on the human body. Knowing how gravity works and how it impacts upon our lives. Discussing the impact of mankind upon the planet and the subject of climate change.

# We are historians

# History knowledge and skills will include

Knowing key dates, characters and events of a period studied. Recognising how key people have influenced the lives of people today. Learning about Neil Armstrong, Buzz Aldrin and Michael Collins and their contribution to space exploration.

Knowing what is meant by the 'Space Race' and which countries were involved.

# We are geographers

Geography knowledge and skills will include

Identifying the oceans and land masses on planet Earth.

Understanding the structure and make up of our planet.

Locating the countries involved in the 'Space Race' and identifying their human and physical characteristics.

# <u>English</u>

- Apply existing knowledge to produce the following genres of writing linked to our journey: descriptive writing, emotive writing, poetry, a non-chronological report, a narrative set in space, a formal letter, a science report, a biography, a newspaper report, a persuasive text and an obituary.
- Evaluate, edit and improve written work.
- Apply expected Year 6 punctuation (commas, colons, semicolons, hyphens and brackets).
- Focus on improving our GPS knowledge and understanding.
- Use VIPERS to develop reading skills across a range of texts

Key Text: One Giant Leap by Robert Burleigh

# <u>Maths</u>

- Apply the four operations in a variety of contexts to demonstrate fluency and problem-solving skills.
- Apply prior learning and existing knowledge to answer reasoning questions.
- Combine areas of maths to solve more complex problems.
- Identify areas of revision and build confidence in these areas.
- Continue to focus on rapid recall of multiplication tables and related division facts.
- Solve problems involving fractions and the four operations.
- understand the relationship between fractions, decimals and percentages.



We will be exploring 'Buddhism' and learning how Buddhists view the world. We will be focusing on artefacts and places of worship. In RSE we will be looking at families and friendships, developing safe relationships and having respect for ourselves and others.

#### <u>Art</u>

VYNN

Schoo

We will be using a range of media to create a variety of art pieces such as lunar landscapes and a climate change collage. We will explore the work of Andy Warhol. We will be learning and performing songs on the theme of space, including those by David Bowies and appraising the work of classical composer, Gustav Holst.

#### **Computing**

We will be learning to use search engines safely and effectively and revisiting how we stay safe online. We will be using spreadsheets to explore and present data.

Physical Education: We will be focusing on developing our skills in tag rugby, orienteering, basketball and gymnastics.

#### DT

Music

We will be celebrating our 'Marvellous Middle' with a DT themed day, making lunar buggies.

#### **Rights Respecting Schools**

Article 24: Every child has a right to a clean environment. Article 14: Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights.

#### SATs Practice Weeks

During the autumn term, we will be having two SATs practice weeks. The aim of these weeks is to familiarise your child with SATs papers; to practice test techniques and to inform planning through analysis of completed papers.

# Supporting learning at home

We will be beginning to prepare your child for SATs and for this we need your support.
It is important that your child develops independent revision skills, spending time at home working on aspects of maths, reading or grammar that are personal to them.
In addition, weekly homework will be set in these areas. Your child will bring home SATs activity books and will be asked to complete tasks as directed.
There will also be a weekly spelling focus uploaded to Purple Mash.

We will be looking for these spellings to be used accurately in your child's written work.



#### Accelerated Reader

#### **Reading**

Your child will continue to complete a star test through Accelerated Reader each half term which will generate a ZPD based on their comprehension and vocabulary understanding. They will be given time each day to read in class and to take quizzes.

They will work on reading-based tasks in their journals linked to VIPERS and will bring home a reading focused SATs revision booklet. Your child will also listen to their teacher read daily from a class text.